

## MODULE 4: EVALUATION

### Rubric for Genetic Disorder Project

#### Presentation (5 minutes in class)

Content is presented in a clear and concise manner (concept map, graphic organizer, poster, power point, collage, etc.).

15  
Points

Discuss the associations that are available to help people with genetic disorders. Were you able to telecollaborate with someone with the disease or interview a doctor who has treated patients with genetic disease? Explain.

5  
Points

#### Report

Comparison made between the nucleotide and amino acid sequences for normal and abnormal proteins.

10  
Points

Symptoms and possible treatments should be discussed adequately (some diseases will have a greater research base than

10  
Points



Explore different parts of the world to investigate where the genetic disease is most prevalent. Propose an explanation as to why a particular genetic disease is rare in some parts of the world and rampant in others.

5  
Points

Students show that research and presentation are technology enhanced. Cite use of World Wide Web, databases, electronic portfolio, inspiration software, power point, telecollaboration, etc.

5  
Points